

## PS109 Fisher School

### Assessment Summary Overall

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	27	0%	7%	15%	41%	37%	7%	78%

GRAD 4

#### ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	32	0%	3%	31%	53%	13%	3%	66%
Reading Basic Understanding	32	0%	3%	25%	59%	13%	3%	72%
Writing Conventions	32	0%	13%	28%	56%	3%	13%	59%
Writing Effectiveness	32	0%	22%	31%	41%	6%	22%	47%

#### MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	32	0%	28%	44%	28%	0%	28%	28%
Problem Solving	32	13%	56%	19%	6%	6%	69%	13%
Skills	32	0%	9%	19%	56%	16%	9%	72%

## PS109 Fisher School

### Assessment Summary Gender

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	13	0%	8%	8%	46%	38%	8%	85%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	14	0%	7%	21%	36%	36%	7%	71%

GRAD 4

#### ENGLISH & LANGUAGE ARTS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	14	0%	7%	50%	29%	14%	7%	43%
Reading Basic Understanding	14	0%	7%	43%	43%	7%	7%	50%
Writing Conventions	14	0%	29%	14%	57%	0%	29%	57%
Writing Effectiveness	14	0%	21%	29%	43%	7%	21%	50%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	18	0%	0%	17%	72%	11%	0%	83%
Reading Basic Understanding	18	0%	0%	11%	72%	17%	0%	89%
Writing Conventions	18	0%	0%	39%	56%	6%	0%	61%
Writing Effectiveness	18	0%	22%	33%	39%	6%	22%	44%

#### MATHEMATICS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	14	0%	43%	36%	21%	0%	43%	21%
Problem Solving	14	21%	50%	21%	0%	7%	71%	7%
Skills	14	0%	14%	14%	57%	14%	14%	71%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	18	0%	17%	50%	33%	0%	17%	33%
Problem Solving	18	6%	61%	17%	11%	6%	67%	17%
Skills	18	0%	6%	22%	56%	17%	6%	72%

## PS109 Fisher School

### Assessment Summary Race/Ethnicity

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	26	0%	8%	15%	38%	38%	8%	77%

GRAD 4

#### ENGLISH & LANGUAGE ARTS

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	30	0%	3%	30%	53%	13%	3%	67%
Reading Basic Understanding	30	0%	3%	23%	60%	13%	3%	73%
Writing Conventions	30	0%	13%	27%	57%	3%	13%	60%
Writing Effectiveness	30	0%	20%	30%	43%	7%	20%	50%

#### MATHEMATICS

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	30	0%	27%	43%	30%	0%	27%	30%
Problem Solving	30	10%	57%	20%	7%	7%	67%	13%
Skills	30	0%	10%	17%	57%	17%	10%	73%

## PS109 Fisher School

### Assessment Summary Disability

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

<i>Non Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	*	0%	9%	4%	43%	43%	9%	87%
<i>Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	*	*	*	*	*	*	*	*

GRAD 4

#### ENGLISH & LANGUAGE ARTS

<i>Non Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	*	0%	0%	25%	61%	14%	0%	75%
Reading Basic Understanding	*	0%	0%	21%	64%	14%	0%	79%
Writing Conventions	*	0%	7%	25%	64%	4%	7%	68%
Writing Effectiveness	*	0%	18%	32%	43%	7%	18%	50%
<i>Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

<i>Non Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	*	0%	18%	50%	32%	0%	18%	32%
Problem Solving	*	7%	57%	21%	7%	7%	64%	14%
Skills	*	0%	7%	14%	61%	18%	7%	79%
<i>Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

**PS109 Fisher School**

**Assessment Summary Free/Reduced Lunch/Milk**

*GRAD 2*

**DEVELOPMENTAL READING ASSESSMENT**

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	6%	12%	41%	41%	6%	82%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

*GRAD 4*

**ENGLISH & LANGUAGE ARTS**

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	0%	30%	57%	13%	0%	70%
Reading Basic Understanding	*	0%	4%	22%	57%	17%	4%	74%
Writing Conventions	*	0%	13%	13%	70%	4%	13%	74%
Writing Effectiveness	*	0%	17%	26%	48%	9%	17%	57%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS**

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	17%	48%	35%	0%	17%	35%
Problem Solving	*	13%	48%	22%	9%	9%	61%	17%
Skills	*	0%	9%	13%	61%	17%	9%	78%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## PS109 Fisher School

### Assessment Summary English Language Learners

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	26	0%	8%	15%	38%	38%	8%	77%

GRAD 4

#### ENGLISH & LANGUAGE ARTS

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	30	0%	3%	30%	53%	13%	3%	67%
Reading Basic Understanding	30	0%	3%	23%	60%	13%	3%	73%
Writing Conventions	30	0%	13%	27%	57%	3%	13%	60%
Writing Effectiveness	30	0%	20%	30%	43%	7%	20%	50%

#### MATHEMATICS

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	30	0%	27%	43%	30%	0%	27%	30%
Problem Solving	30	10%	57%	20%	7%	7%	67%	13%
Skills	30	0%	10%	17%	57%	17%	10%	73%